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## PRESCHOOL TEACHER CHECKLIST

Difficulties in the following areas are considered likely to influence a child's performance in daily tasks - in class, the playground and at home.

These difficulties may indicate a need for Occupational Therapy Assessment.

Please use the following key to rate the child's level of difficulty:

- Never- student has no problems, presents similarly to peers.
- Sometimes- student displays feature slightly more than peers.
- Often- student displays feature significantly more than peers.

If not observed or not applicable, leave response blank.

- If responses fall mainly in the "Sometimes" to "Often" categories, please refer to Step One OT (ph: 9300 3544) for further assessment and intervention.
- If responses fall mainly in the "Never" to "Sometimes" categories, please feel free to discuss your concerns with an Occupational Therapist (before referring for assessment).

DOES THE STUDENT	NEVER	SOMETIMES	OFTEN
Wriggle constantly on the mat or chair			
Respond impulsively			
Need repeated instructions			
Seem dreamy or in a world of their own			
Avoid messy play such as glue, finger paint, paint, sand or play dough			
Appear always 'on the go'			
Respond negatively to loud noises			
Have difficulty relating to other children			
Invade another's space (e.g. stand too close to others)			
Dislikes others being near or touching when on the mat or in line			
Stumble or fall more than others			
Have difficulty with gross motor skills (such as hopping or jumping)			
Avoid playground equipment			
Have difficulty catching and throwing a ball			
Avoid using two hands together (e.g. for playdough or cut and paste activities)			
Have difficulty developing a clear hand preference			
Avoid or have difficulty with participating in action songs			
Avoid or have difficulty with participating in activities that require rhythm and coordination			
Have difficulty building or stacking blocks			
Have difficulty with manipulative toys such as Duplo, Lego and Mobilo			
Avoid or have difficulty with table top activities			
Avoid or have difficulty with jigsaw puzzles or form boards			
Have an inappropriate pencil grasp			
Have difficulty controlling the pencil (e.g. when colouring, tracing or drawing lines or shapes)			
Have difficulty recognizing their name			
Have difficulty tracing name			
Have difficulty copying or writing name			
Have difficulty threading or lacing items			
Have difficulty doing or undoing buttons and zips			
Have difficulty understanding the concept of numbers			
Have difficulty understanding the concept of letters			

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Have difficulty naming body parts			
Have difficulty matching colours, shapes and sizes			